



**Baptist Heritage HIST5223**  
**New Orleans Baptist Theological Seminary**  
Division of Theological and Historical Studies  
Spring 2018

**Monday Hybrid Class meets on the following date:**  
1/29, 2/12, 2/26, 3/12, 3/26, 4/9, 4/23, 5/7

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### **Seminary Mission Statement**

The Mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries

### **Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Servant Leadership*: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement is modeled by classroom department.

### **Course Description:**

This course surveys Baptist history, polity, and theology from 17<sup>th</sup> C origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

### **Student Learning Outcomes**

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:
  - Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
  - Articulate and defend evangelical and Baptist positions on specific theological issues.
  - Place individuals, movements, and ideas in their proper context in Baptist history.

- Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

### **Course Teaching Methodology**

This is an inquiry-based learning course which requires attainment of knowledge, reflection, questioning, and application for your ministry context. The course will involve reading, lectures, participation in discussion forums, quizzes to assess requisite knowledge, journal article critiques to develop your critical skills, and the submission of a major paper to demonstrate your competency in identifying competing viewpoints or theological development in a coherent and cogent constructive reflection.

### **A Note about Web-Based Learning**

Web-based courses are, by nature, a different kind of learning experience than courses based in the traditional classroom. This reality does not mean that a web-based course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Hybrid courses allow room for independent learners to thrive—to work at your own pace, to engage in student-led discussions, and to take ownership of the course content. Because of this structure, this web-based course is more reading and writing intensive than traditional classroom settings. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. Note that your professor is praying for your success.

### **Required Texts:**

There are four (4) required books for this class. These books complement one another as tools for understanding our Baptist heritage:

- [C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015.
- [W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. Available at LifeWay (504-282-2626) and [www.baptisthistory.org/books/twelvebaptisttribes.html](http://www.baptisthistory.org/books/twelvebaptisttribes.html)
- [B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007.
- [N] Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Broadman & Hol, 2005.

### **Recommended Texts:**

Recommended texts:

- Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.
- Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: Broadman & Holman, 2015.
- Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.
- Leonard, Bill. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.
- Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. ed. 1969.
- McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

- Norman, R. Stanton. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.
- \_\_\_\_\_. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.
- Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.
- Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print].
- Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015.

**Website:**

- Required: You must have access to the web and be able to play YouTube. Check the syllabus for *required viewing*.
- Supplementary: You will access the following two (2) websites for *supplementary* reading, etc.,
  1. <http://www.yellowstone.net/baptist/history.htm>
  2. <http://www.baptisthistory.org/bhhs/>

**Requirements**

**Professor reserves the right to change the course requirements as needed**

1. **Textbook reading and Tests:** To insure that we cover the materials for this course you are expected to read the assigned materials. Furthermore, there will be 6 Unit quizzes. Each quiz will cover the reading material for that day as well as the notes from the previous class meeting. This is a “close source” quiz: that is, you cannot use any resources other than your memory.
2. **Baptist Distinctive Submission:** Read Norman’s *The Baptist Way*. The book review will be in two sections (1) a review of the book in general and (2) concentrated discussion of one distinctive that you agree/disagree with and how important that distinctive is in your ministry and why.
3. **Turning Points in Baptist History Essay Reviews:** Each student will critically interact with three (3) essays of their own choosing from Michael E. Williams, Sr., *Turning Points in Baptist History: A Festschrift in Honor of Harry Leon McBeth*. Each review will be 2-6 pages of text. You can use reference list style for citations if you desire. The
4. **Integrative Essay:** Students will complete a 950-1500 word essay answering the following question: “Why is the study of Baptist Heritage important in my life and in the context of my ministry?” Be specific and identify your ministry context.
5. **Research Essay:** Students will write no less than 5 pages and no more than 15 pages of running text (does not include front matter, endnotes page, appendix (if any) and bibliography page). Choose *one* of the following topics:
  - a. A Historical Examination of the History of Black Southern Baptists
  - b. Southern Baptists and Discipling In An Age of Biblical Illiteracy
  - c. Southern Baptists and Gender Inclusivity
  - d. Southern Baptists and the Issue of Racial Reconciliation since 1995.
  - e. A Historical Re-examination of the Conservative Resurgence
  - f. A Historical Re-examination of the Great Commission Resurgence
  - g. A Twenty-Five Year Examination of Southern Baptist Evangelism
  - h. A Response to the 2013 Report “Truth, Trust, and Testimony in a Time of Tension.”
  - i. What Makes Us So Distinctive? A Comparative Analysis of the Theology, Missiology, and Ecclesiology of Southern Baptists and (choose another Baptist group) Note the similarities

and differences in outlook, teachings, and methods of organization. Compare the “Baptist Faith and Message” with the official Doctrinal Statement or Confession of Faith of the group. Explain what a church needs to do to be considered a cooperating church within that fellowship and how churches are represented at the various denominational levels (voting/financial representation with association, state, nation). Describe who comprises denominational leadership (president and/or executive council) and how it is chosen. Indicate each group’s willingness to participate with interdenominational agencies such as the Baptist World Alliance or World Council of Churches. You may also want to write your group’s denominational headquarters and ask for copies of their Constitution, By-Laws, and Confession of Faith.

Finally, as an appendix, include a two-page, single-spaced fact sheet on your denomination. It should include information on your denomination’s headquarters (address, phone, web site, etc.), number of members, number of congregations, average worship attendance, seminaries (overseen or endorsed), regional strength (South, West – see [www.thearda.com](http://www.thearda.com)) and entities (e.g. LifeWay). You may also include anything else you find of interest about your group (what is unique or distinctive about this group). Your fact sheet should be no longer than two (2) pages and does not count toward the page limit of your paper.

American Baptist Association	Full Gospel Baptist Church Fellowship International
American Baptist Churches, USA	General Association of General Baptists
Baptist Bible Fellowship International	General Association of Regular Baptist Churches
Baptist Missionary Association of America	National Association of Free Will Baptists
Canadian Baptist Ministries [Federation]	National Baptist Convention, USA
Canadian National Baptist Convention	North American Baptist Conference
Conservative Baptist Association of America	Primitive Baptists (various groups)
Converge Worldwide [Baptist General Conference]	Progressive National Baptist Convention
Cooperative Baptist Fellowship	Seventh Day Baptist General Conference
Fellowship of Evangelical Baptist Churches (Canada)	World Baptist Fellowship

- j. A pressing topic of your choosing. You must submit your topic and receive permission from the professor.

#### Possible Points and Grading Scale:

Item		NOBTS Grading
Summary of Norman’s “Baptist Way”	5%	A= 93-100
Turning Points Review 1	4%	B= 85-92
Turning Points Review 2	4%	C= 77-84
Turning Points Review 3	4%	D= 70-76
Research Essay	25%	F=below 8=70
Integrative Essay	5%	
Unit Tests	53%	
<b>Total Possible</b>	<b>100%</b>	

### Course Schedule

All Assignments Are Due On or Before Class Period On The Date Assigned

**Monday 8x Hybrid Class meets on the following date:**

1/29, 2/12, 2/26, 3/12, 3/26, 4/9, 4/23, 5/7

**The professor reserves the right to change the schedule as he deems necessary**

Week	Due Date/	Units	Assignments
1+	Jan 29	Introduction to course	
2	Feb 5	Unit 1	
		Baptist Distinctives & Polity	C: 325-345 B & W: 1-36
		English Reform and Baptist Origins	C: 11-20
		Rise of General & Particular Baptists	C: 20-27
		Confessions of Faith and Associations	C: 39-45
3+	Feb 12		Unit 1 test due N: Review on Norman's book due
4	Feb 19	Unit 2	Turning Points Essay critique #1 due Integrative Essay presentations in class
		Challenges and Early Leaders	C: 45-54
		English Baptists (1689-1770)	C: 61-74
		New Connections & BMS	C: 99-110
		From Spurgeon to the Present	C: 202-9, 213-15, 234-6, 263-5
5	Feb 26		Unit 2 test due
6	Mar 5	Unit 3	Biography presentation all due
		Baptist Beginnings in America	C: 27-34, 54-58
		First Great Awakening	C: 74-83 B & W: 55-88, 171-182
		American Expansion	C: 87-94
		Struggle for Religious Liberty	C: 87-94
7	Mar 12		Unit 3 test due
Spring Break March 19-23			

C o u r s e  P o l i c i e s  1.	8	Mar 26	Unit 4	Research essay due
			American Baptist Missions	C: 115-127 B & @: 89-110
			Anti-Mission Reaction	C: 127-136, 141-152 W: 21-28
			Formation of SBC	C: 152-161
			African-American Baptists	C: 94-99, 137-138, 230-232 W: 21-28
			Ethnic Missions	C: 163-169, 232-234 W: 29-30, 34-40
	9	Apr 2		Unit 4 test due Turning Points Essay critique #2 due
	10	Apr 9	Unit 5	
			Northern Baptists 1845-1920	C: 187-201, 215- 225 W: 78-86 B & W: 121-150
			Southern Baptist 1845-1900	C: 175-184, 225- 230
			Landmarkism	C: 169-174 W: 73-77
			Fundamentalism	C: 239-250 W: 31-34, 41-51, 66-72
	11	Apr 16		Unit 5 Test due
	12	Apr 23	Unit 6	Turning Points Essay critique #3 due
			Southern Baptists 1900-1960	C: 250-259 B & W: 151-170
		American Baptist Since 1950 & Reformed Baptists	C: 259-263 W: 16-20, 99-101	
		SBC Expansion	C: 267-276 W: 52-59	
		SBC Controversies	C: 295-319 W: 59-65	
		SBC Reorganization & BF & M	C: 295-319 B & W: 183-229	
13 A	Apr 30			
14 t	May 7	Wrap Up	Unit 6 Test Due	
15 e				

*ndance and Participation:* Attendance at class sessions is mandatory. Please consult the catalogue for

absence policy. A grade of “F” will be assigned to students who fail to attend class the required minimum number of hours. Should a student miss a class period, it is the responsibility of the student to obtain class notes. The professor does not provide the copies of lecture notes.

2. *Use of Computers and Cell Phones in Class.* Unless otherwise directed by the professor, all computers must be turned off. Cell phones must be on vibrate and cannot be used for calls, texting, or surfing during class time. If this is your family, please step outside of the classroom.
3. *No Late Assignments Accepted:* No late assignments nor tests will be accepted. The instructor may consider exceptions in cases of emergency or other extenuating circumstances. No extra points will be awarded for early submission. If no date is given then the assignment is due on the last day of class.
4. *Professor Availability and Feedback:* The professor will answer most emails within 24-48 hours.
5. **Plagiarism:** If you copy another author’s work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Emergency Plan**

In the event of a hurricane or other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu) Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

### **Need technical assistance? Contact the ITC today!**

**Selfserve@nobts.edu** - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)

**BlackboardHelpDesk@nobts.edu** - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).

**ITCSupport@nobts.edu** - Email for general technical questions/support requests.

**504.816.8180** - Call for any technical questions/support requests.

**www.NOBTS.edu/itc/** - General NOBTS technical help information is provided on this website.

### **Selected Bibliography Baptist History**

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- \_\_\_\_\_. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.
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- \_\_\_\_\_. *Relations Between Northern and Southern Baptists*. New York: Arno, 1954, Reprint 1980.
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Hastings, C. Brownlow. *Introducing Southern Baptists: Their Faith and Their Life*. New York: Paulist Press, 1981.

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Hiscox, Edward T. *The New Directory for Baptist Churches*. Grand Rapids: Kregel Publications, 1970.

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- McBeth, H. Leon. *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville: Broadman, 1987.
- \_\_\_\_\_. *English Baptist Literature on Religious Liberty to 1689*. New York: Arno, 1961, Reprint 1980.
- \_\_\_\_\_. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.
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- Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995.
- \_\_\_\_\_. *Baptist Atlas*. Nashville: Broadman, 1980.
- \_\_\_\_\_. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007.
- Whitely, W. T., ed. *The Works of John Smyth*, 2 vols. Cambridge: The University Press, 1915.
- Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015.
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